



# NCLB Making a Difference in North Dakota

- President Bush's 2005 budget proposal increases federal education funding for North Dakota to more than \$367.7 million – 42% more than when the President took office.
- President Bush's 2005 budget proposal increases Title I funding to \$33.1 million – \$11.4 million over 2001 levels – to help North Dakota's neediest children.
- North Dakota has received \$6.9 million in reading grants to help schools and districts improve children's reading achievement through scientifically proven methods of instruction since 2002. President Bush's proposed budget includes an additional \$2.7 million for North Dakota. In total, over six years, North Dakota is set to receive approximately \$14.1 million in Reading First funds.
- "We've got some achievement gaps to close, and that's what the *No Child Left Behind* law is all about," said State Superintendent Wayne Sanstead. (*Associated Press*, 6/1/04)
- "North Dakota Department of Public Instruction officials are working with the Bureau of Indian Affairs (BIA) to develop a plan to allow BIA schools to use state resources in measuring student achievement. Under the proposed plan, North Dakota BIA schools would use the state's assessment and standards. DPI would score the tests, while providing attendance and graduation rate information. Then the BIA would apply their guidelines to determine if schools made yearly gains and issue reports to the schools. BIA schools are treated like a separate state – although they are sprawled across 23 states – and are required to create their own plan." (*Bismarck Tribune*, 6/10/04)
- "Fargo Public Schools has received a three-year \$861,000 grant from the U.S. Department of Education. The 'Teaching American History' grant is to provide training for teachers to present American history in exciting and engaging ways." (*The In-forum*, 7/11/04)
- "Rural school districts are using a flexible grant program for technology purchases, U.S. Representative Earl Pomeroy says. Schools are using the money for technology and to train and recruit teachers. Other uses included providing services to disadvantaged children, funding anti-drug programs or offering language instruction for Limited-English-Proficient students." (*Associated Press*, 7/11/04)
- "North Dakota schools made progress in the latest round of testing required by the federal *No Child Left Behind* law, state officials say. Results were released from spring tests taken by students in grades four, eight, and 12. 'Of the state's 486 schools, 407 of them have met that progress goal, so I think that says a lot, even over last year,' said Gary Gronberg, an assistant superintendent with the state Department of Public Instruction." (*The Forum*, 8/20/04)